

APHASIA HOME SUPPORT GUIDE

Home Practice Guides: Copy and Recall Treatment

Principles

- Strengthens or re-establishes **knowledge of word spellings** through repeated **copying and recall** practice (Beeson, 1999; Beeson et al., 2002).
- Bypasses impaired sound-based pathways by using the relatively intact meaning and writing systems to access words (Beeson et al., 2003).
- Strengthens the correct **spelling** of specific trained words, but with less generalisation to untrained words (Beeson, 1999; Beeson et al., 2003).

1 Target Audience

- Patients with **mild to moderate** aphasia
- Patients with **dysgraphia** (impaired writing ability) (Beeson, 1999; Beeson et al., 2003)

2 Materials

- Training pictures (of functional words, e.g., everyday objects, family names)
- Paper and pen

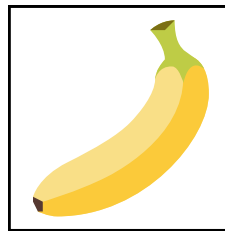
Practice Materials



3 Steps

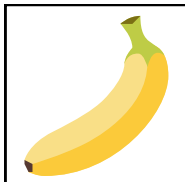
1

What is this?
write it out.



- Show the patient a picture and ask, "What is this? write it out."

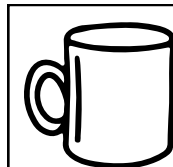
2



ba



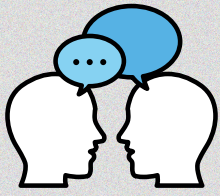
or



c



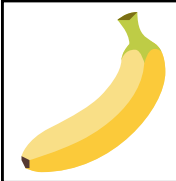

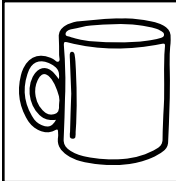

- If the patient cannot write the word or writes it incorrectly, provide a **prompt** by writing a key part or the first letter of the word
 - E.g., Write "ba" (for the target word "banana"); write "c" (for the target word "cup")



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3

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- If the patient is still unable to write the word or writes it incorrectly, the carer should **write the correct answer** and ask the patient to **copy** it once.
- If the patient remains unable to write the word, they **should not be forced** to copy it.

***Tips

- » Daily, consistent, and accurate practice is most critical for success (Beeson et al., 2003).

④ The information provided is for reference purposes only. For professional management or to learn more, please contact a speech and language therapist.

Reference(s)

- BEESON, P. M. (1999). TREATING ACQUIRED WRITING IMPAIRMENT: STRENGTHENING GRAPHEMIC REPRESENTATIONS. APHASIOLOGY, 13(9-11), 767-785. [HTTPS://DOI.ORG/10.1080/026870399401867](https://doi.org/10.1080/026870399401867)
- BEESON, P. M., HIRSCH, F. M., & REWEGA, M. A. (2002). SUCCESSFUL SINGLE-WORD WRITING TREATMENT: EXPERIMENTAL ANALYSIS OF FOUR CASES. APHASIOLOGY, 16(4-6), 473-491. [HTTPS://DOI.ORG/10.1080/02687030244000167](https://doi.org/10.1080/02687030244000167)
- BEESON, P. M., RISING, K., & VOLK, J. (2003). WRITING TREATMENT FOR SEVERE APHASIA: WHO BENEFITS? JOURNAL OF SPEECH, LANGUAGE, AND HEARING RESEARCH, 46(5), 1038-1060. [HTTPS://DOI.ORG/10.1044/1092-4388\(2003\)083](https://doi.org/10.1044/1092-4388(2003)083)

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