

APHASIA HOME SUPPORT GUIDE

Home Practice Guides: Hierarchical Cueing Naming



Principles

- This method activates the patient's **semantic network** through **gradual prompting**, with the ultimate goal of the patient naming the item spontaneously (Linebaugh & Lehner, 1977; Law et al., 2008).

1 Target Audience

Patients with **mild to moderate** aphasia

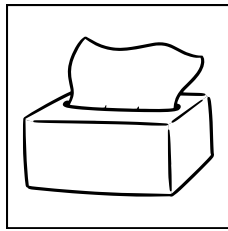
2 Materials

- Practice pictures or real objects.
- Alternatively, download the Aphasia Training App.

3 Steps

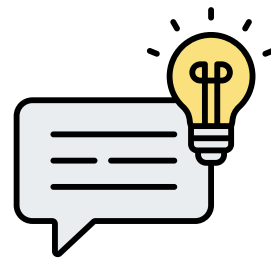
1

What is this?



- Show the patient a picture and ask them to name it. E.g., "What is this?"
- For each practice session, choose words from a **single category** as training targets, e.g., everyday objects, electrical appliances, animals, etc.

2



- If the patient cannot answer or answers incorrectly, provide different levels of cues according to the table below.
- Start with the **lowest level** of cues (Level 1). If the patient is unsuccessful, proceed step-by-step to Level 5.

Level	Type of Cue	Example (using "fridge" as the target)
1	Verbal (Definition)	An electronic appliance used to keep food cold.
2	Visual (First letter)	Show the written letter "f_____".
3	Visual (Whole word)	Show the written word "fridge".
4	Verbal (Phrasal/sentence completion)	"We put milk and food inside the..."
5	Verbal (First Syllable)	"Fr..."
6	Verbal (Repetition)	"Say FRIDGE"