



APHASIA HOME SUPPORT GUIDE

Home Practice Guides: Picture Selection Tasks



Principles

Comprehension can be improved by strengthening two key areas:

- **Linguistic** Ability: The recognition and understanding of speech sounds, word meanings, and grammar.
- **Cognitive** Ability: Attention and focus (Baker et al., 2010).

1 Target Audience

- Individuals with word-finding or naming difficulties.
- Individuals who have trouble understanding common words.

2 Materials

A set of practice pictures.



3 Steps

(Using the target word "tissue" as an example)

1

The carer selects a target word, for example, "tissue".

2

The carer shows the patient a set of pictures. They then ask the patient to identify the item, for example: "Point to the tissue."
(The number of pictures can be adjusted based on the patient's ability, starting with fewer options).

3

If the patient cannot identify the correct picture, the carer can point to the answer.

4

After the correct answer is identified, the carer says the word and asks the patient to repeat it: "Say 'tissue.'" If the patient is unable to repeat the word, they should not be forced to do so.

The information provided is for reference purposes only. For professional management or to learn more, please contact a speech and language therapist.

Reference(s)

- BAKER, C., WORRALL, L., & ROSE, M. (2010). THE EFFICACY OF PICTURE SELECTION TASKS IN IMPROVING AUDITORY COMPREHENSION IN APHASIA: A RANDOMIZED CONTROLLED TRIAL. *APHASIOLOGY*, 24(6-8), 915-930.

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